

Equality Objectives



Introduction

Bathford Church School is committed to creating a community where every child and adult belongs, flourishes and achieves. These Equality Objectives support our duties under the Equality Act 2010 to eliminate discrimination, advance equality of opportunity and foster good relations between people who share a protected characteristic and those who do not.

In line with the Bath and Wells Multi Academy Trust Equality Objectives 2026–2030, we are committed to improving outcomes for all children, increasing participation in all aspects of school life and strengthening a culture of belonging and inclusion. Through our Christian vision, *Grow, Care, Serve, Share*, we seek to ensure that all members of our community are welcomed, valued, treated with dignity and respect, and given equitable opportunities to flourish academically, socially, emotionally and spiritually.

These objectives reflect the needs and priorities of our school community and will be used to guide our work in removing barriers to learning, promoting diversity and inclusion, supporting positive relationships and ensuring that every child can participate fully in school life and achieve their full potential.

Objective	Action to be Taken	Timeframe	Success Indicator	Responsibility	Review
To improve outcomes and remove barriers to learning so that disadvantaged pupils, pupils with SEND and those with low starting points have the opportunity to achieve well, participate fully and flourish within the life of the school.	Continue to refine the graduated approach to SEND support, provision mapping, adaptive teaching and pupil progress processes. Ensure the Pupil Premium Strategy is targeted effectively and reviewed regularly.	2026–2030	Gaps in attainment and progress narrow over time. Children with SEND and disadvantaged pupils make strong progress from their starting points and access the full curriculum.	Headteacher / SENDCo / Pupil Premium Lead	Annual
To ensure that all children attend regularly and are able to participate fully in school life, regardless of their background, needs or circumstances, so that no child is disadvantaged in accessing the opportunities available to them.	Develop attendance support systems, work closely with families and ensure all children can access enrichment activities, educational visits, leadership opportunities and extra-curricular provision.	2026–2030	Improved attendance and reduced persistent absence. Participation in clubs, trips, pupil leadership and wider opportunities reflects the diversity of the school population.	Headteacher / Attendance Lead	Annual
To continue to develop a school community where all children, families and staff feel safe, welcomed, respected, valued and	Promote the school's Christian vision and values through daily practice. Continue to develop inclusive	2026–2030	Pupil, parent and staff feedback demonstrates a strong sense of belonging and inclusion. Children	Headteacher	Annual

able to flourish, and where everyone is treated with dignity and experiences a strong sense of belonging.	behaviour systems, pupil voice opportunities and strong partnerships with families and the wider community.		and adults report feeling safe, respected and valued, and understand how to contribute to an inclusive school community.		
To continue to ensure that the curriculum explicitly promotes diversity, equality, dignity and respect through learning experiences that celebrate difference and develop children's understanding of inclusion, fairness, justice and their role in creating a society where everyone is valued, treated with dignity and able to flourish.	Deliver a broad curriculum which promotes understanding of different cultures, faiths, experiences and perspectives through RE, RSHE, collective worship and wider curriculum themes.	2026–2030	Children can clearly articulate why it is important to respect people who are different from them. They can talk confidently about diversity, equality, fairness and inclusion and demonstrate these values through their actions and relationships.	Headteacher / Curriculum Leaders	Annual