



Lighthouse Class Year 1 and 2



Bathford Church School Curriculum Map Whole school theme: Identity & Diversity

These are the main areas of learning planned for the children this term.
The books in the centre are the main texts we will use to inspire and enhance our learning.

Topic Title: Why do people explore?

English

This term we will start by looking at the text 'Can I build another me?' and consider our own uniqueness whilst practising instruction writing and the accuracy of our transcription skills. In line with our theme of explorers and journeys the class will delve into the tale of 'Hansel and Gretel' using their amazing imaginations and drawing club skills to produce descriptive alternative retellings. We are delighted that we will get another trip from the road safety truck and will combine the important messaging with an opportunity to write recounts. After half term the class will focus on the idea of discovery by looking at the text 'Flotsam' and using this to inspire setting descriptions brimming with ambitious vocabulary. We will conclude the term with lots of lovely letter writing opportunities linked to 'The Jolly Christmas Postman'.

Maths

White Rose Maths:
Place Value - showing a deeper understanding of numbers and their representations including ordering and comparing.
Addition and Subtraction - the automaticity of important number facts including bonds, fact families, finding the difference, missing number problems and working systematically.
Developing this learning for numbers up to 100 where children know how to partition into tens and ones using a range of strategies.
Shape - Recognise and name 2D and 3D shapes, identifying their properties and using the correct terminology to accurately describe features. Enjoy sorting and developing patterns with shape.

Art & Design/Design Technology & Music

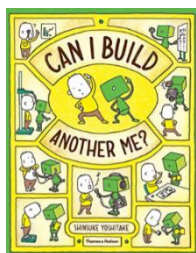
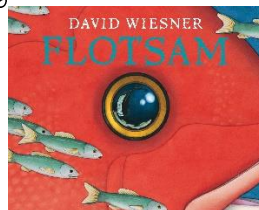
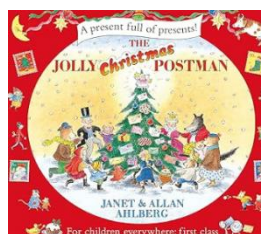
Art and DT:

Map it out: Exploring and creating maps through various art forms, including drawing, working in relief, printmaking, and designing stained glass.
Textiles: Pouches
Developing basic sewing skills by learning how to create templates, cut fabric accurately and sew a running stitch.

Music: GetSet4Music:

Superheroes
Exploring pitch by identifying high and low notes and combining different pitches to compose a simple superhero melody.

Key texts:



History and Geography

How have explorers changed the world?
Creating timelines, investigating journeys of exploration and comparing exploration in the past with exploration today.

Why is our world wonderful?
Exploring the geography of the UK and the wider world by identifying key features of the UK, naming the oceans and locating them on a world map.

PSHE, PE and RE	Science & Computing
<p>PE:</p> <p>Fitness</p> <p>Fundamentals</p> <p>Dance</p> <p>Ball Skills</p> <p>RE:</p> <p>Why do we need to give thanks?</p> <p>Investigating how people express gratitude by exploring beliefs and practices linked to making offerings.</p> <p>Understanding Christianity: Why does Christmas matter to Christians?</p> <p>PSHE:</p> <p>Being me in my world</p> <p>Understands their rights and responsibilities within the class, values others' contributions, and can make choices by considering consequences and the Learning Charter.</p> <p>Recognises personal goals and aspirations.</p> <p>Celebrating difference</p> <p>Begin to understand stereotypes and discrimination, recognises unfair treatment, and appreciates similarities and differences between people.</p>	<p>Science:</p> <p>Living Things: Habitats</p> <p>Identifying what living things need to survive by exploring the life processes shared by all living things.</p> <p>Animals including humans: Lifecycles and Health</p> <p>Exploring animal life cycles and survival by investigating how animals grow, change and meet their basic needs.</p> <p>Computing:</p> <p>Technology Around Us</p> <p>Online Safety: Self Image & Identity</p> <p>AI generated images 'Real or made up?'</p>